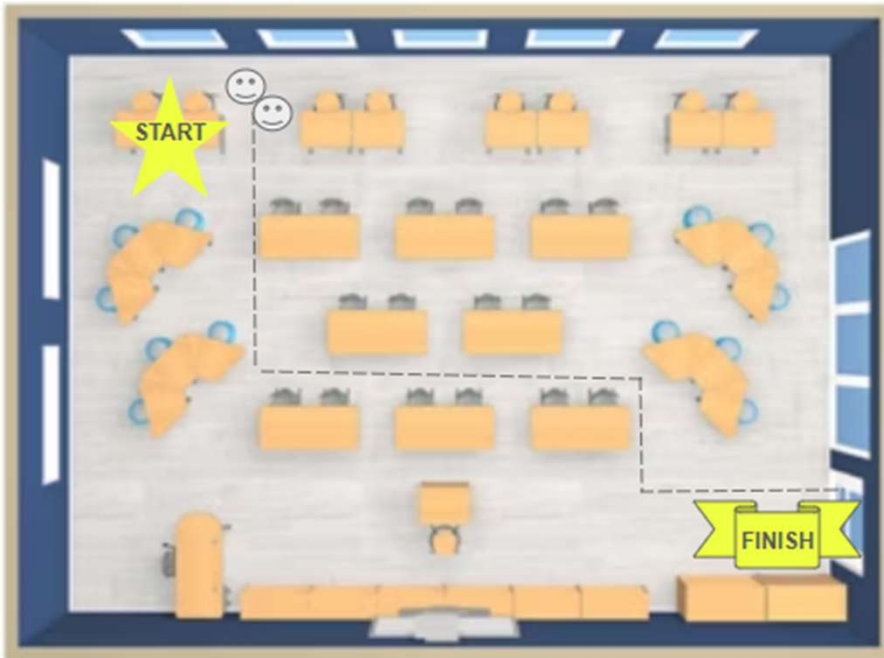


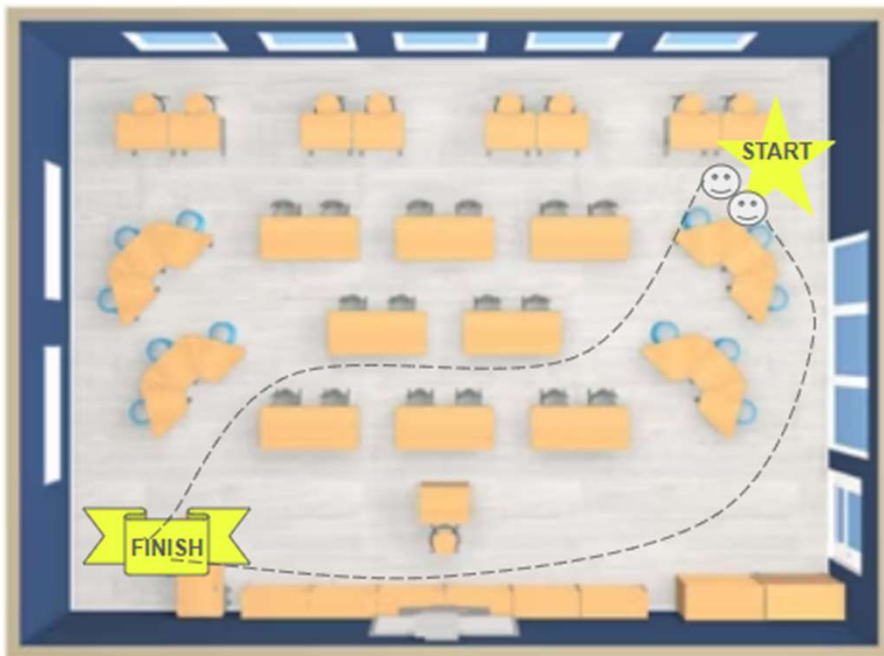
Navigating the Path to Success Activity

To clarify how student “Project Managers” may give directions to their team in Part 1 of the activity, the following is an example set up and dialogue of directions. These represent a micro-management style, where every task or movement is provided by the manager.



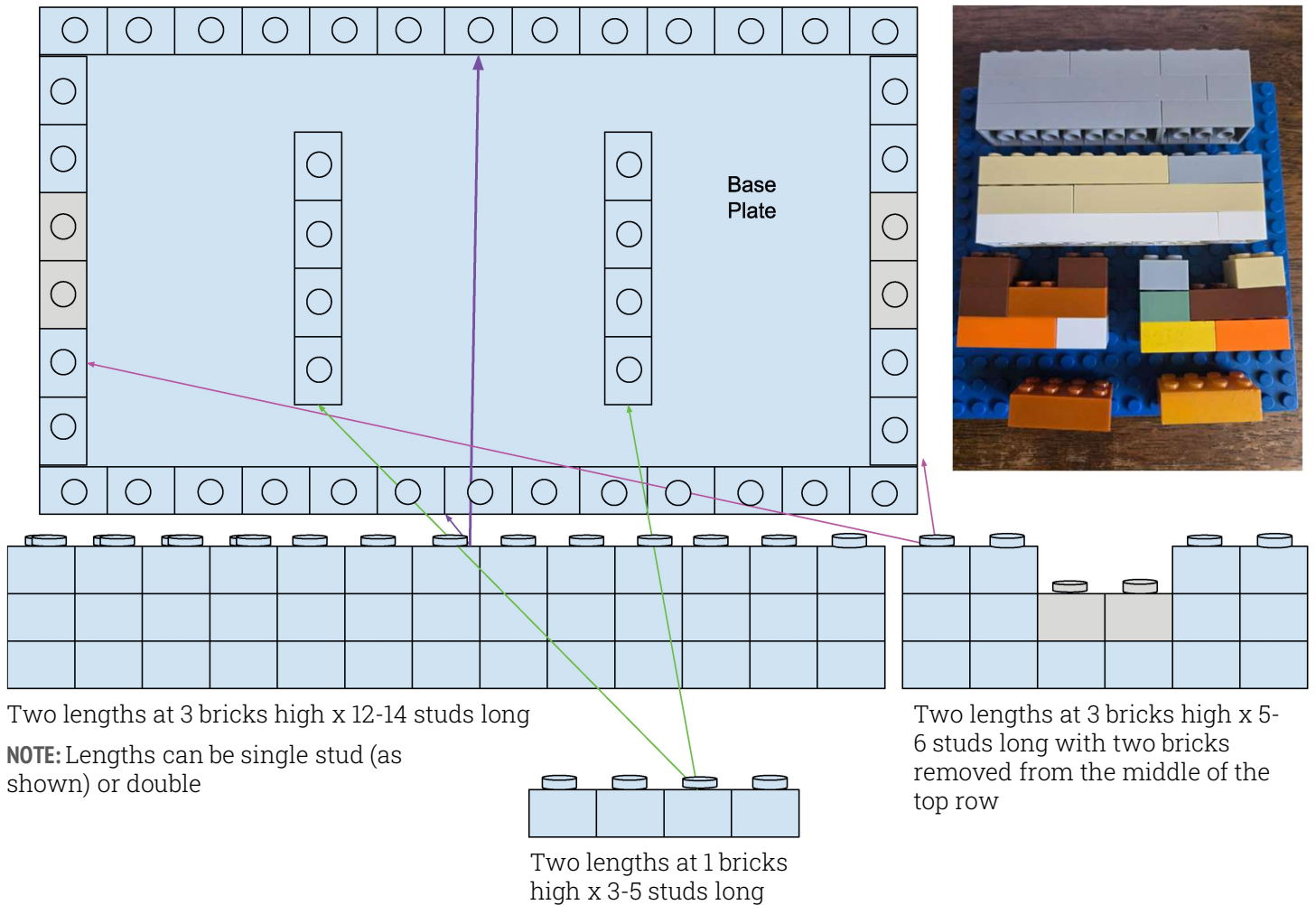
1. Walk forward, avoiding desks and chairs, until you are behind the first row of desks, approximately 20 regular steps.
2. Turn 90 degrees to your left so you are facing the wall with the doors.
3. Walk forward, avoiding desks and chairs, until you are at the end of the first row of desks, approximately 25 regular steps.
4. Turn 90 degrees to your right.
5. Walk forward approximately 5 steps.
6. Turn 90 degrees to your left and walk forward approximately 10 steps to the door.

In Part 2 of the activity, the following is an example of how students within the group will choose their own path once they know the goal location or “Finish” line.



When the teacher says go, walk swiftly but courteously with our fellow students to the corner desk over there (pointing to the location). I'll meet you there.

Baffle Box Build



Bridge Build

