

Field Observation Worksheet

Site Location: _____

Date: _____

- A. **Site Description:** Briefly describe the site and surrounding land uses:

- B. **Site Sketch:** Sketch the location below. If conducting a virtual field trip, sketch the identified location or include a screenshot of the location below.



Legend:



- C. **Storm Water Flow:** If it is raining, where would the water flow? Does the water pool anywhere? Mark the flow of water using arrows (→) and mark areas where the water will collect.

- D. **BMP or Storm Water Features Identification:** Identify visible BMPs at the site. Mark them on the map using symbols. In the notes column, describe any notes about the condition of the BMP.

BMP / STORM WATER FEATURE	LOCATION	NOTES

E. **Pollutant Sources:** Identify potential pollutant sources at the site.

F. **Storm Water Professionals:** Connect what you see back to the storm water professions you've learned about. List at least two professions that would be involved in this field trip site and describe what their role would be.

POLLUTANT SOURCE	LOCATION	NOTES

G. **Optional (if conducting an on-campus field trip):** If you have previously mapped your campus or neighborhood, describe any new or different features you have noticed.

BMP Scavenger Hunt

Site Location: _____ Date: _____

Find as many BMPs and storm water features as possible! Record your observations below:

BMP / FEATURE	LOCATION	CONDITION / NOTES

Now that you've identified some BMPs at this site, let's analyze them. Discuss the following with your group:

1. Which BMP or storm water feature did you find most often?
2. Is there a BMP or feature that you thought would be present, but is not?
3. Are there any BMPs that require maintenance? Or, are there any areas that do not have BMPs installed, but should?